WHERE CHILDREN LEARN TO SOAR AND DREAMS TAKE FLIGHT

THATCHER BROOK PRIMARY SCHOOL

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To Whom It May Concern:

Jessica Duffy is interested in pursuing a Master's degree in Information and Library Science and I am writing to tell you why she is a most worthy candidate. Jessica is currently a multi-age teacher in a third/fourth grade classroom at our Primary School. During the 2005-2006 and 2006-2007 years, she was hired as an Instructional Assistant.

Jessica impresses me with her quiet intelligence. She is thoughtful, inquisitive and interested in learning. She has always taken advantage of professional development opportunities since she has been at our school. The following are just a few of the classes she has taken since her graduation from Saint Michael's College. Jessica participated in an East Asian Seminar in the spring of 2007. This past fall, she eagerly joined in a math class entitled, Building a Deep Understanding of Early Numeracy, with Loree Silvis. In the fall of 2006, she was mentored in a math program, On-going Gap Analysis Program (OGAP), with Marge Petit. Currently, she is taking a class with our English Language Learning teacher called, Content Language Integration as a Means to Bridging Success (CLIMBS). Despite having a full time job, Jessica has managed to maintain an 'A' average in all of her studies.

Jessica has been a great asset to our teaching staff. She collaborates well with her peers. Last year, Jessica demonstrated great ingenuity and fortitude when she was required to teach a math class in the hall with a challenging group of students. Our school was undergoing renovations and space was limited. Jessica was determined to make it work and she did! She asked and received help from a variety of her colleagues. Jessica looked for ways to challenge all of her students and in the end, each made progress.

I recommend Jessica, with no reservations, as a candidate for your Masters program. Please feel free to contact me if I can answer any questions for you regarding Jessica.

Respectfully submitted,

Barbara Tomasi-Gay

Assistant Educational Leader